

Magic? Who Needs It! – a modern fairy tale

Student Booklet

The number after a question is the page number that the question refers to.

Chapter 1 – pages 1-10

Reading Comprehension:

1. Name the main characters (Chapter 1)
2. Who was the mayor of Dellglade and what was her main responsibility? (1)
3. What role did the aides play in the story. (3)
4. Why was Warren given his nickname? (6,5)
5. Why did Laleh's parents decide to send her to another country? (6)
6. How did Laleh arrive in Dellglade? (6)
7. Why didn't Elvin put tobacco in his pipe and light it? (7)
8. How did Dain stop himself from being blown away by even a gentle breeze? (10)

Dictionary meanings:

Find and write the meanings of 3 words in Chapter 1 that you didn't know the meanings of when you started to read this book. You can use the mini-dictionary at the end of the book if the words are there. If you already know the meanings of all the words in Chapter 1, choose any 3 from the mini-dictionary that you don't know.

Spelling that you expect to use in your own story writing:

Choose 3 words in Chapter 1 that you know the meanings of but can't already spell. Write them 5 times each, and learn them. If you already know how to spell all the words in Chapter 1, choose any 3 from the mini-dictionary.

Alliteration, assonance and consonance: As you read through this book, notice example of alliteration, assonance and consonance and record one of each of those literary devices by the time you have finished reading the book.

Chapter 2 – pages 11-20

Reading Comprehension:

1. What human trait did Blossom have that was the negative side of perseverance? (12,8)
2. Write the meaning of that trait. (12,8)
3. Who do you think voted against leaving Dellglade? Why? (16)
4. Imagine you are one of the mayor's aides. What, if anything, can you suggest as an alternative to leaving Dellglade?

Punctuate the following 3 sentences:

1. well that settles that said fae (14)
2. elvins opinions always carried weight (16)
3. she appreciated lalehs positive attitude to life and her ability to turn the obstacles along lifes path into stepping stones (16)

Keeping Records

If you were Warren, it would be your job to record the details of the Committee Meeting in your Minutes Book? Write dot points of everything that occurred during the meeting, in the order they occurred. (11-16) OR

If you were Laleh, you would have written a 'To Do' list. Write dot points of the items that you would have included on that list, then rearrange them in the order you would do them. Some might be able to be done concurrently. (16)

Dictionary meanings:

Find and write the meanings of 3 words in Chapter 2 that you didn't know the meanings of when you started to read this book. You can use the mini-dictionary at the end of the book if the words are there. If you already know the meanings of all the words in Chapter 2, choose any 3 from the mini-dictionary that you don't know.

Spelling that you expect to use in your own story writing:

Choose 3 words in Chapter 2 that you know the meanings of but can't already spell. Write them 5 times each, and learn them. If you already know how to spell all the words in Chapter 2, choose any 3 from the mini-dictionary.

Chapters 3 (pages 21-26) and 4 (pages 27-32)

Reading Comprehension:

1. Why did the citizens of Dellglade have to leave their town? (22)
2. How did they react when they heard about having to leave? (22)
3. Where did the citizens of Dellglade land? (30)
4. Why did they land there? (30)
5. What did Elvin and Prem say the desert roses could be used for? (31,32)

Punctuate the following sentences:

1. mummy my wings are hurting are we nearly there sobbed a young fairy (28)
2. spread the message that were going to land said fae to her aides (30)

Dictionary meanings:

Find and write the meanings of 3 words in Chapters 3 and 4 that you didn't know the meanings of when you started to read this book. You can use the mini-dictionary at the end of the book if the words are there. If you already know the meanings of all the words in those chapters, choose any 3 from the mini-dictionary that you don't know.

Spelling that you expect to use in your own story writing:

Choose 3 words in Chapters 3 and 4 that you know the meanings of but can't already spell. Write them 5 times each, and learn them. If you already know how to spell all the words in those chapters, choose any 3 from the mini-dictionary.

Chapter 5 – pages 33-45

Reading Comprehension:

1. Who were the aides who decided to build the town out of desert rose seeds? (33)
2. What caused Oby's 'twinges in the hinges'? (36,4)
3. What were the feathery ends of the seeds actually used for? (41/42)

Punctuate the following sentences:

1. very well thanks and you lilly responded (36)
2. with list in hand dain flew to laleh's makeshift workshop (44)

Sequencing Events

Write the numbers from 1 to 10 to show the sequence of events in Chapter 5.

- Alston and Myra's team are asked to remove the feathery ends from the seeds.
 - Lilly's team are asked to extract the contents of the seed pods.
 - Laleh's team pick up the feathery ends.
 - Dain gives Lilly a list of orders for mattresses.
 - Oby dismissed the mental health and medical professionals.
 - Kalan and Rosina's team are asked to harvest seed pods.
 - Oby and Elvin spread the word that they needed volunteers.
 - The children compete to win teddy bears.
 - Elvin asked the builders and carpenters to follow him.
 - Laleh's team start making mattresses.
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Chapter 6 – pages 46-54

Reading Comprehension:

1. What were the buildings built from? (46)
2. Why couldn't the buildings be built from rock, mud bricks or timber? (47,33 Ch.5)

Punctuate the following sentences:

1. youve gotta be kidding said griff (46)
2. i dont know of anyone whos got that kind of machinery and explosives
do you asked Elvin looking expectantly at griff (47)

Science:

Desert rose seeds have feathery/fluffy ends. What is the purpose of those ends? What would happen if they weren't there? How important are they for the survival of the species? Do the research and write your findings.

Chapter 7 – pages 55-64

Reading Comprehension:

1. How did Blossom make red, white and green paint? (56)
2. How did Dain solve the problem of Warren getting lost while stopping himself being blown away? (57)
3. Why didn't the residents of Dellglade/Dellrose have magical powers? (59)

Punctuate the following sentences:

1. how did they get by without magic asked faith (60)
2. i wish i could do that said faith it sounds like fun (60)

Write a Procedure:

Blossom makes her paint from the desert rose petals and leaves (56). Write a Procedure for making watercolour paint, setting out the materials needed and the steps involved. (The internet has steps for making watercolour paint from petals. Choose richly pigmented petals that release their colours easily.)

Paraphrase the following paragraph from page 59 (In other words, write the paragraph in your own words without changing its meaning.)

One of our ancestors stole a pot of gold from a leprechaun who was on his way home to Ireland. When the leprechaun found out who stole it, he flew into such a rage that he didn't just curse the thief, he cursed the whole town. He said that none of us would ever have children with magical powers again," said Nahla.

Chapters 8 (pages 65-70) and 9 (pages 71-73)

Reading Comprehension:

1. What was the new town called? (70)
2. Why was it called that? (70)
3. What were the remaining volunteers who had been helping with the building program told they would need to do if they wanted a job? (73)
4. How did they react? (73)
5. What was the first educational facility they would have to build before they could be retrained? (73)

Punctuate the following sentences:

1. however on a positive note continued elvin the mayor says you can get temporary employment building the educational facilities youll need to train at (73)
2. to begin the task six of the strongest elves encircled the bell took hold of its rim and then flew vertically like a helicopter taking off (65 Ch.8)

Paraphrase the following paragraph from page 64 (final page of Chapter 7)

(In other words, write the paragraph in your own words without changing its meaning.)

Not long after her arrival, her parents became victims of the conflict in the Middle East so the truth remained a secret. By the time Laleh was old enough to realise that she was different, she already felt a sense of belonging and decided that she wanted to be seen to be like everybody else in town so she could continue to feel like she belonged. As a result, she vowed to herself that she would never tell anyone about her magical powers and never use them under any circumstances unless the curse was broken over the other residents and they had magical powers too.

Optional Art and Craft activities:

1. Draw and/or paint a cottage that is covered in desert rose plants in full bloom. If you choose to paint in watercolour paint, you might like to make your own from petals that are richly pigmented and that release their colours easily. OR
2. Illustrate a passage of your choice using your choice of media. OR
3. Design a cottage on paper and draw how seed tiles would be used to cover it. OR
4. Draw/create a poster advertising Dellrose, in order to increase the number of Tourists visiting Dellrose. OR
5. Design a T-Shirt (on paper) advertising Dellrose.

Chapter 10 – pages 74-83

Reading Comprehension:

1. What mischief did the goblins do while they were in Dellrose? (76)
2. Apart from their mischief, why did Fae want to get rid of the goblins? (79)
3. How did Fae get rid of the goblins? (81)

The following are some of the common expressions that are either in the story or implied. The numbers are examples of pages where the expression is found or implied in the story. However, some expressions are themes, so no page number is given.

Give an example of five of these expressions in the story. If you don't already know their meanings, a search of the internet will provide them.

1. Where there's a will there's a way. (33,46)
2. Necessity is the mother of invention. (33,46)
3. If at first you don't succeed, try, try, try again. (49/50)
4. If a job's worth doing it's worth doing well. (55)
5. Many hands make light work. (24,25) (Also Chapters 5,6,8; 65-67)
6. Never assume. (40)
7. Go the extra mile. (51)
8. Play the cards you're dealt. (59)
9. An idle mind is the devil's workshop. (74)
Eschew the idle life, Flee, flee from doing nought
For never was there idle mind But bred an idle thought.
10. Vanish into thin air. (61)
11. Have a gratitude attitude. (6/7,25,33) (Also 109,154,172-173)
12. Winners never quit, and quitters never win. (Have a 'can do' attitude.) (49/50)

Dictionary meanings:

Find and write the meanings of 3 words in Chapters 5 to 10 that you didn't know the meanings of when you started to read this book. You can use the mini-dictionary at the end of the book if the words are there. If you already know the meanings of all the words in those chapters, choose any 3 from the mini-dictionary that you don't know.

Chapter 11 – pages 84-89

Reading Comprehension:

1. Is the story fiction or non-fiction? How did you reach this conclusion?
2. What magic spell did the goblins cast over Dellrose as they were fleeing from the Ogres? (84)

Punctuate the following sentences:

1. are the desert roses sick asked Bessie (85)
2. hooray shouted the desert roses and they opened their petals to reveal the nectar and pollen (88)
3. yippee shouted the insects as they flew towards the flowers (88)

Write an Information Report about desert roses. Use information from this book, other books, and/or the internet. For the structure of the Information Report, use the template provided by your teacher.

Spelling that you expect to use in your own story writing:

Choose 3 words in Chapters 5 to 11 that you know the meanings of but can't already spell. Write them 3 times each, and learn them. If you already know how to spell all the words in those chapters, choose any 3 from the mini-dictionary.

Chapter 12 – pages 90-100

Reading Comprehension:

1. How did Izzy and Benjy raise money so that Mia and Finn could go to the Interschool Sports? (93)
2. What was it about the other competitors at the Interschool Sports that Finn was worried about? (98/99)

Punctuate the following sentences:

1. no you do it youre the one who wants to know whispered izzy in reply (97)
2. woo-hoo yelled his friends (100)

Write a Recount. Imagine you are a desert rose.

1. Write a recount about the events of Chapter 11 for the next generation of desert roses to read.
2. Write a single paragraph diary entry about the same event.

Dictionary meanings:

Find and write the meanings of 3 words in Chapters 11 and 12 that you didn't know the meanings of when you started to read this book. You can use the mini-dictionary at the end of the book if the words are there. If you already know the meanings of all the words in those chapters, choose any 3 from the mini-dictionary that you don't know.

Chapter 13 – pages 101-115

Reading Comprehension:

1. What was the surprising result of the drought-breaking rain. (103)
2. Name two problems that were caused by the seeds germinating and blossoming? (104)
3. There were plenty of trees after the rain, so what reason did Dain give for not wanting them to be cut down for timber? (108)
4. What was another reason for not using timber for buildings? (110)

5. Why couldn't the residents of Dellrose return to Dellglade once the drought broke? (110)
6. What did Oby suggest as a solution to the problem of the buildings with large and unkempt desert rose plants following the rain. (111)
7. Who was Lampie? (115)

Punctuate the following sentences:

1. wallabies invigorated by the arrival of rain bounded about among the wildflowers giving excited children rides in their pouches and slides on their long tails (102)
2. awesome exclaimed oby a bit more variety would be great (113)

Write a Procedure:

A child wanted to make potpourri from the desert rose petals. (106) Write a Procedure for making potpourri from any type of petals—the stronger the scent the better. (The internet has steps for making potpourri if you need them.)

Chapters 14 (pages 116-122) and 15 (pages 123-129)

Reading Comprehension:

1. Explain why Lampie was stripped of his magical powers by the Judge. (118)
2. Do you think the Judge was justified in stripping Lampie of his magical powers? Why?
3. Why did Lampie decide to do the crime he eventually did in Dellrose? (121)
4. What was Dellrose's main industry? (125)

Punctuate the following sentences:

1. im on my way to dellrose said the driver will that do (120)
2. to add to the colour and movement birds butterflies bees and ladybirds flew around doing what they do best (124)

Persuasive Writing

Write a letter to the editor of a newspaper with the purpose of persuading readers to visit Dellrose. Highlight the positives and downplay the negatives.

Spelling that you expect to use in your own story writing:

Choose 3 words in Chapters 12 to 15 that you know the meanings of but can't already spell. Write them 5 times each, and learn them. If you already know how to spell all the words in those chapters, choose any 3 from the mini-dictionary.

Chapter 16 – pages 130-144

Reading Comprehension:

1. Who was responsible for the vandalism in Dellrose? (131)
2. What was it that gave the aides a breakthrough/first useful clue in the search for the vandal? (136,135)
3. What was Lampie's punishment for his crime against Dellrose? (143)
4. Do you think Lampie's punishment for vandalising the desert roses was a fitting one? Why?
5. Who and/or what helped Lampie to 'get his act together'? (144)

Punctuate the following sentences:

1. my names bella said the voice on the other end of the phone i rang the number of the mayors office but the call was redirected to your phone im ringing about the vandalism that occurred in dellrose (135)
2. back at lampies home the kettle was whistling on the stove (142)

Fill in the missing words. Refer to pages 142/143.

Back at _____ home, the kettle was _____ on the stove. He made himself a cup of tea and settled down to watch _____. Life felt good. He figured by now that he'd gotten away with his _____ since no one had come _____ on his door to question him. He chuckled at how _____ he'd been.

His _____ - _____ came to an abrupt end when there was a sudden loud knock on the door _____ by angry _____.

He drew the _____ curtain aside just far enough for him to see what the _____ was about. What he saw was a huge crowd _____ outside shaking their _____ violently in his direction.

There was nowhere for him to hide so he _____ surrendered to the _____ and was taken into _____ to face the _____ of his crime.

Write a Recount. Imagine you are a reporter for the *National Times*. Write a newspaper article about the vandalism in Dellrose and Lampie's capture.

Chapter 17 – pages 145-156

Reading Comprehension:

1. Why did Mia return the shell to the sand? (151)
2. Do you think it was fair to ask the children to wash their own dishes after breakfast? Why? (152/153)

Punctuate the following sentence:

1. once everyone had their luggage the teachers led the way to the dormitories (146)
2. they are lovely aren't they agreed Merck but seashells are an important part of coastal ecosystems (150)
3. down at the beach the children sat on the sand near the water's edge while dex gave his talk and demonstrations (155)

Write a Procedure:

Blossom makes her signature perfume from the petals of wild daffodils (138,9). Write a Procedure for making perfume from petals, setting out the materials needed and the steps involved. The internet has information for making perfume from petals if you need it. Choose any petals that have a strong scent.

Chapter 18 – pages 157-165

Reading Comprehension:

1. What happened that made the majority of residents of Dellrose change their opinion about Lampie? (160,163,164)
2. Which character(s) in the story do you like best? Why?
3. Which character in the story do you like least? Why?
4. Which century/centuries is the story set in?
5. Why do you think that the author subtitled the book 'a modern fairy tale'?

Punctuate the following sentences:

1. meanwhile it's my personal opinion that lampie should be allowed to come to dellrose any time he wants to he's served his time and learned his lesson what do you think said fae to the group. (159)
2. when the vote was taken it was in lampie's favour (164)

The following are some of the common expressions that are either in the story or implied.

The numbers are examples of pages in Chapters 11 to 18 where the expression is found or implied. However, some expressions are themes.

Give an example from the story of five of these expressions. If you don't know their meanings, a search of the internet will provide them.

1. Every cloud has a silver lining. (134)
 2. Variety is the spice of life. (113)
 3. To err is human, to forgive divine. (164)
 4. Everyone deserves a second chance. (158)
 5. A leopard cannot change its spots. (160)
 6. The 'devil' finds work for idle hands. (132)
 7. Sow the wind, reap the whirlwind. (118)
 8. Getting one's act together (144)
 9. Laughter is good medicine. (89)
 10. Revenge is a dish best served cold. (122)
 11. An eye for the main chance (114)
 12. Have the last laugh (84)
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Chapter 19 – pages 166-174

Reading Comprehension:

1. Apart from tourism, name two other industries that prospered the town. (173)
2. At the end of the story, how did the residents of Dellrose feel about their life in Dellrose? (174)

Punctuate the following passage from page 173/174 of the story.

There are 6 capital letters; 7 full stops; 11 commas; 5 contractions; 5 quotation marks including quotation marks where the speaker has a multi-paragraph speech.

fae waited until the crowd was quieter and then continued
change has been challenging for all of us and its taken courage to step
into the unknown but since landing in the field of desert roses weve built a
new town with ingenuity determination and hard work
weve also faced and overcome the problems caused by the drought the
drought-breaking rain the mischievous goblins and vandalism
even when the drought was severe none of us went without food and
water not even our herds and helpers went hungry

our tourism desert rose bonsai and fishing industries are creating prosperity for the town and weve learned that with everyone supporting each other and working together for the common good everything could work out well

fae paused for a moment then decided that shed said all that needed to be said and signalled the conductor to start playing the anthem

Dictionary meanings:

Find and write the meanings of 3 words in Chapters 13 to 19 that you didn't know the meanings of when you started to read this book. You can use the mini-dictionary at the end of the book if the words are there. If you already know the meanings of all the words in those chapters, choose any 3 from the mini-dictionary that you don't know.

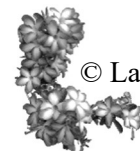
Spelling that you expect to use in your own story writing:

Choose 3 words in Chapters 16 to 19 that you know the meanings of but can't already spell. Write them 5 times each, and learn them. If you already know how to spell all the words in those chapters, choose any 3 from the mini-dictionary.

Final week

Write a Book Report.

Use the Book Report template or points provided by your teacher.



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